

THE CENTER FOR INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE



**We are THANKFUL
for the support
from
Dr. Andrieu and
Dr. Brisolara for
the past 5 years!**

**We WELCOME
Mrs. Allen and Dr.
Straif-Bourgeois
to our team!**

CELEBRATING 5 YEARS

The office was established in April 2015 and last year, our office developed a staggered rotation system for faculty liaisons representing each of the 6 Schools. In 2021, we will welcome new faculty representatives from the SGS and SON. If you are interested and want to learn more, let us know!



Top row (left to right): Shane Sanne, Sonia Gasparini, Alison Davis, Heather Allen, John Zamjahn

Bottom row (left to right): Susanne Straif-Bourgeois, Amanda Goumas, Tina Gunaldo

SACSCOC Quality Enhancement Plan



The 2015 plan included 3 goals:

1. Develop and support a robust infrastructure that includes an empowered centralized office for interprofessional education (IPE).
2. Facilitate faculty participation in IPE.
3. Increase meaningful IPE opportunities that promote learner-centeredness and involve students in patient care teams.

The 5 year report is being finalized and our office is looking forward to sharing with the campus community our outcomes, lessons learned and the future of IPE. Look for an invitation to hear more in 2021!

STUDENT SCHOLARSHIP

Student Publication in Health, Interprofessional Practice & Education

Chiamaka Okeke
3rd year, SOD



From the Field: Student Experiences

The Role of Interprofessional Education in Dentistry: A Student Narrative

Author: Chiamaka C Okeke ✉



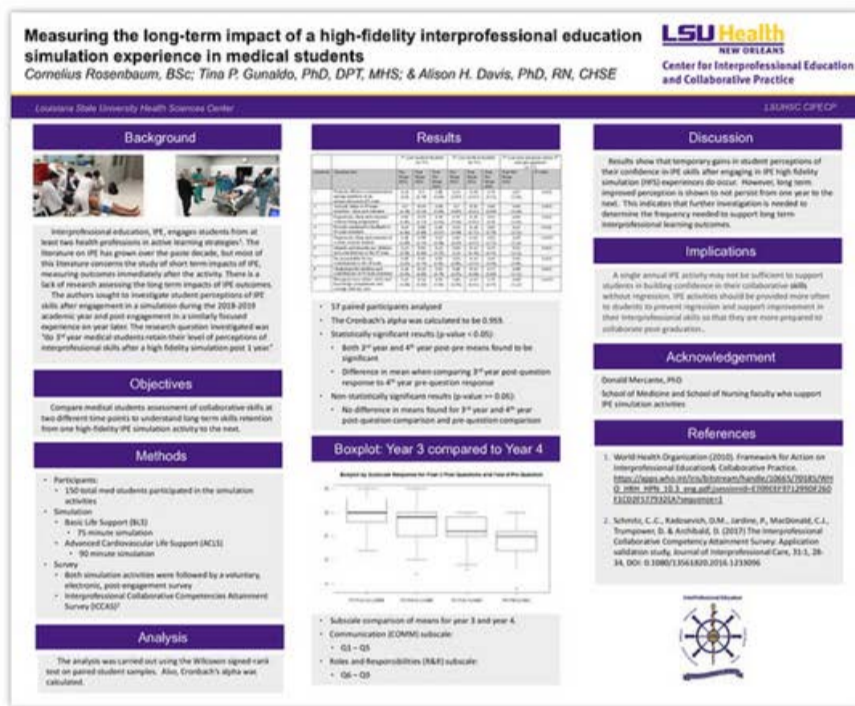
Abstract

Dentistry is treated as a separate entity from the main healthcare systems in America. Specifically, there is a distinct disconnect between dental students and interprofessional education. This detachment is problematic because dentists utilize interprofessional collaboration to accomplish complex patient care.

Interprofessional education is an important part of the Doctor of Dental Surgery curriculum because consideration of both oral and systemic health is necessary during dental treatment. Interprofessional education provides opportunities to educate dental students about other disciplines, educate other disciplines about dentistry, and foster collaboration between healthcare students.

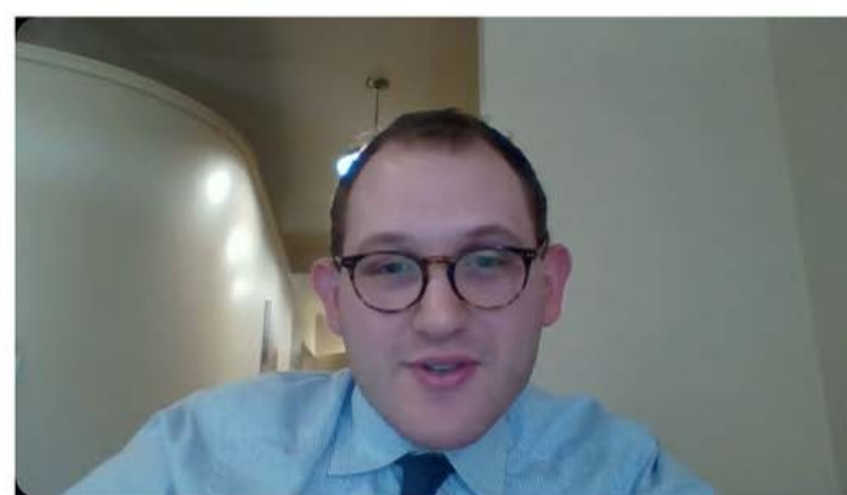
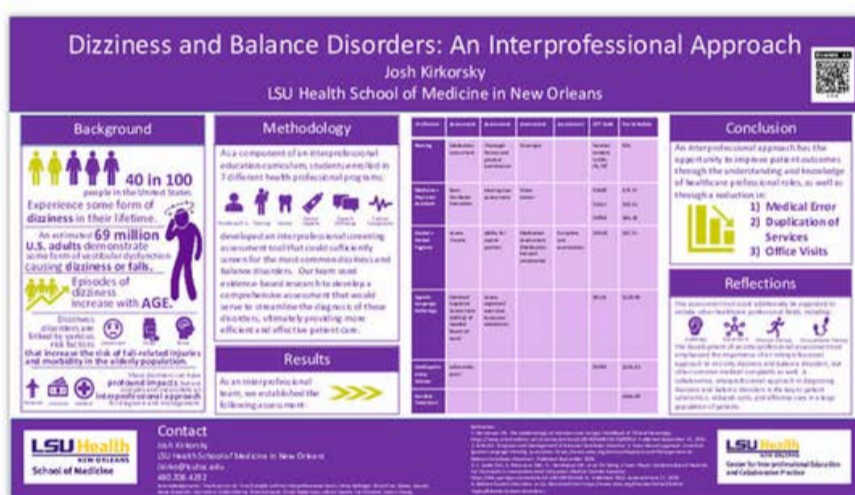
Students present at the National Interprofessional Conference Nexus Summit 2020

3 POSTERS



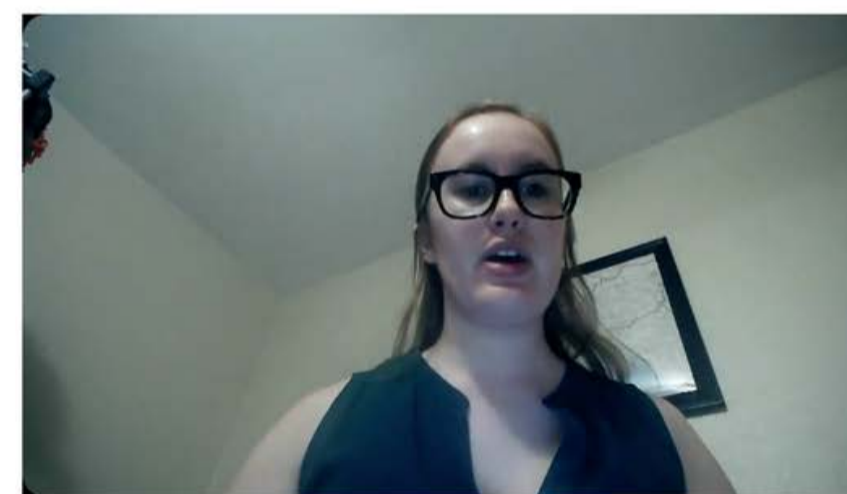
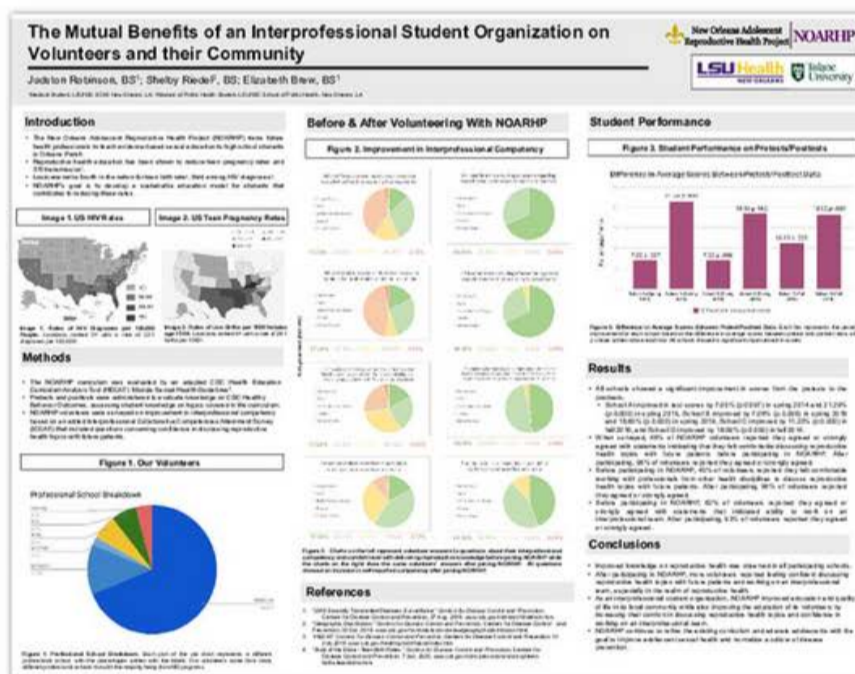
Neil Rosenbaum 2nd year, SPH

Measuring the Long-term Impact of a High-fidelity Interprofessional Education Simulation Experience in Medical Students



Josh Kirkorsky 3rd year, SOM

Dizziness and Balance Disorders: An Interprofessional Approach



Judston Robinson & Elizabeth Brew 4th year, SOM Shelby Riedel 2nd year, SPH

The Mutual Benefits of an Interprofessional Student Organization on Volunteers and their Community

1 TALK

Judston Robinson & Elizabeth Brew 4th year, SOM

New Orleans Adolescent Reproductive Health Project, an Interprofessional Student Organization: The How and Why



Student conference registration supported by



ADVANCING INTERPROFESSIONAL EDUCATION

2020 PUBLICATIONS



LSUHSC Authors: Heather Allen, Allison Augustus-Wallace, Tricia Barker, Kari Brisolaro, Rachael Chappell, Amanda Goumas, Tina Gunaldo, Shay Hollie (2nd year SPH student), Elizabeth Levitzky, Don Mercante, Chiamaka Okeke (3rd year SOD student)



2020 PRESENTATIONS

Faculty, staff and students had the opportunity to present scholarly work through conferences and invited presentations.

Invited Presentations: Louisiana Dental Association and University of South Florida

Conferences: American Dental Education Association, American Dental Hygienists' Association, American Physical Therapy Association Combined Sections Meeting, Association of Schools and Program of Public Health, National Academies of Practice, Nexus Summit and Virginia Commonwealth University Emswiler Interprofessional Symposium

LSUHSC Presenters: Heather Allen, Tricia Barker, Sandra Andrieu, Elizabeth Brew, Kari Brisolaro, Cody Dixon (1st year SOD student), Amanda Goumas, Tina Gunaldo, Sonia Gasparini, Kaitlyn Holsapple (2nd year SAHP student), Josh Kirkorsky (3rd year SOM student), Don Mercante, Jessica Owens, Jessica Patrick-Esteve, Shelby Riedel (2nd year SPH student), Johnston Robinson (4th year SOM student), Neil Rosenbaum (2nd year SPH student), Elaine Schwartz, Rae Scruggs (3rd year SOD student), Brock Williams (1st year SOM student)

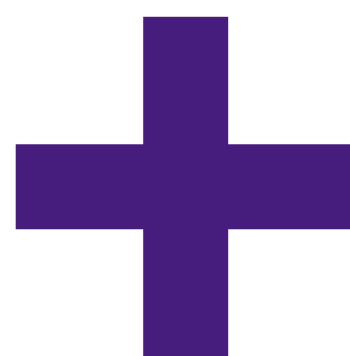
MULTI-INSTITUTIONAL COLLABORATIONS

There has been a significant growth in the IPE literature over the past 5 years. However, most of this research has been conducted at single-sites. The CIPECP has developed relationships with the institutions noted below. We have established 4 collaborative groups which are all interested in advancing student interprofessional learning through multi-institutional studies. The focus areas include:

- **2 year IPE curriculum** (University of Manitoba and University of Wisconsin-Madison)
- **Community-based IPE** (Thomas Jefferson University and University of Florida Health)
- **IPE and early learners** (Saint Louis University, University of New England and Virginia Commonwealth University)
- **IPE and oral health students** (Virginia Commonwealth University)



Center for Interprofessional Education and Collaborative Practice



UNIVERSITY OF NEW ENGLAND



VIRGINIA COMMONWEALTH UNIVERSITY

EXTRACURRICULAR SERVICE

INTERPROFESSIONAL STUDENT ALLIANCE (IPSA)

IPSA was established in 2015 and functions as a student-run initiative "incubator", providing interprofessional leadership development and faculty support to service projects. Projects are student-led, encourage interprofessional participation, and bring IPSA's mission to life within our community, both on and off campus.

During the 2019-2020 academic year, IPSA volunteers engaged in

7 COMMUNITY PROJECTS

- Hotspotting
- Tiger Pride
- New Orleans Adolescent Reproductive Health Project
- Sling Health NOLA
- New Orleans Womens and Children Shelter Outreach
- Sensory Friendly Activities
- Students for Sustainability

1497 HOURS

2020-2021 IPSA Board

President: Muhammad Farooq
 Allied Health: Olivia Price
 Dentistry: Amber Kreko
 Graduate Studies: Nathan Sharfman
 Medicine: Hailey Teachout
 Nursing: Emma Treuil
 Public Health: Eric Wharton

2019-2020 IPSA Board

Allied Health: Olivia Price
 Dentistry: Amber Kreko
 Graduate Studies: Muhammad Farooq
 Medicine: Haley Knight
 Nursing: Denisha Pittman
 Public Health: Thanh Nguyen

LONGITUDINAL CURRICULUM

TEAM UP

commit to
COMPASSION, COMMUNICATION, COLLABORATION

YEAR 1

1

YEAR 1, SESSION 1
GETTING TO KNOW YOUR TEAM
LISTENING • ENCOURAGING COMMUNICATION • DISCOVERING TEAM'S CAPABILITIES



14

YEAR 1, SESSION 4
COORDINATING INFECTION CONTROL
COMMUNICATION • COORDINATION



54

YEAR 1, SESSION 2
DEVELOPING AN INTERPROFESSIONAL IMMUNIZATION TEAM
CAPABILITY • COMMUNICATION • COGNITION



26

YEAR 1, SESSION 5
APHASIA: LEARNING TO COMMUNICATE
COMMUNICATION • COACHING



72

YEAR 1, SESSION 3
DEVELOPING AN INTERPROFESSIONAL HISTORY QUESTIONNAIRE
CAPABILITY • COMMUNICATION • COGNITION • COORDINATION



42

YEAR 1, SESSION 6
HEALTH PARTNER PROJECT PRESENTATION



84

YEAR 2

2

YEAR 2, SESSION 1
DEVELOPING THE TEAM'S CAPABILITY: MATERNAL HEALTH AND STRUCTURAL RACISM

AT THE END OF SESSION 1, STUDENTS WILL

1. describe how interprofessional discussions on health inequities support growth as a future health professional.



14

YEAR 2, SESSION 4
WHO'S COACHING: POLYPHARMACY, FALLS AND ELECTRONIC DOCUMENTATION

AT THE END OF SESSION 4, STUDENTS WILL

1. identify a positive environmental factor, which has the potential to support teams.
2. describe how future practice can support a team approach.




20

YEAR 2, SESSION 2
STRENGTHENING THE TEAM'S CAPABILITY & COORDINATION: PRIMARY & SECONDARY PREVENTION STRATEGIES FOR ORAL CAVITY CANCER

AT THE END OF SESSION 2, STUDENTS WILL

1. identify primary prevention and secondary prevention examples.
2. explain how newly learned knowledge can be incorporated into future practice.



34

YEAR 2, SESSION 5
ADVANCING THE TEAM'S COOPERATION: SHARING PROFESSIONAL SAFETY ERRORS

AT THE END OF SESSION 5, STUDENTS WILL

1. describe how health professionals and patients/communities can share accountability related to safety outcomes.



78

45 Minute Interprofessional Assessment Tool

YEAR 2, SESSION 3
CONSTRUCTING AN INTERPROFESSIONAL ANNUAL WELLNESS VISIT

AT THE END OF SESSION 3, STUDENTS WILL

1. identify statistics and risk factors associated with the poster project topic
2. identify profession-specific assessments and education related to risk factors for disease or death



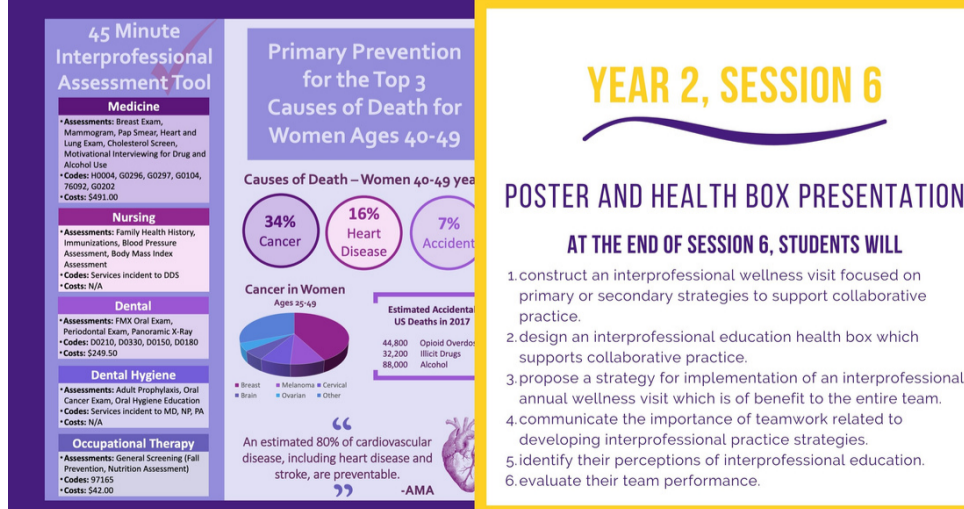
51

45 Minute Interprofessional Assessment Tool

YEAR 2, SESSION 6
POSTER AND HEALTH BOX PRESENTATION

AT THE END OF SESSION 6, STUDENTS WILL

1. construct an interprofessional wellness visit focused on primary or secondary strategies to support collaborative practice.
2. design an interprofessional education health box which supports collaborative practice.
3. propose a strategy for implementation of an interprofessional annual wellness visit which is of benefit to the entire team.
4. communicate the importance of teamwork related to developing interprofessional practice strategies.
5. identify their perceptions of interprofessional education.
6. evaluate their team performance.



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FACULTY

A vital component to the Team Up™ curriculum is the support of faculty. Faculty from each of the 6 Schools assist students in group development, support interprofessional discussions within student teams and grade assignments. This is a great opportunity to build your interprofessional lens and learn from students from all 6 Schools. Faculty time is equivalent to a 1 hour credit course. If you are interested in getting engaged, please let us know.



2019-2020 Team Up™ Facilitators:

- Heather Abadie
- Kelly Alig
- Heather Allen
- Grace Athas
- Allison Augustus-Wallace
- Meher Banajee
- Tricia Barker
- Larry Bates
- Colette Baudoin
- Shelley Bolds
- Celeste Carter
- Michael Celestin
- Benita Chatmon
- Charles Coleman
- Deidre Devier
- Scott Edwards
- Robin English
- Suzanne Farrar
- Tekeda Ferguson
- Paul Fidel
- Lisa Harrison-Bernard
- Sheri Hayes
- Jeffery Hobden
- Cathy Lazarus
- Elizabeth Levitzky
- Jason Middleton
- Helena Midkiff
- Nanette Morales
- Christy Mumphrey
- Michael Norman
- Henry Nuss
- Jessica Patrick-Esteve
- Andy Pellett
- Stephen Phillippi
- Stephany Primeaux
- Kristen Ramsey
- Maureen Spring
- Xiaolin Tian
- Julie Tipton
- Geri Waguespack
- Luke Wall
- Amber Weydert
- Stephen Yancovich

THANK YOU!!!

WE COULD NOT HAVE DONE IT WITHOUT YOU!!!

The Team Up™ IPE curriculum entered its fourth year this fall semester. Every year, our office reaches out to faculty from all 6 Schools to ask for their support as a small group facilitator and/or grader. We would like to recognize these 20 individuals for their dedication to Team Up during all 4 years and supporting the development of students who will be more prepared to practice in teams.

We would also like to mention that many of these faculty* have also supported advancing IPE through educational research and publications.

Heather Allen (SOD)*

Sandra Andrieu (SOD)*

Grace Athas (SGS)

Allison Augustus-Wallace (SGS)*

Tricia Barker (SOD)*

Kari Brisolaro (SPH)*

Alison Davis (SON)*

Deidre Devier (SGS)

Scott Edwards (SGS)*

Suzanne Farrar (SOD)

Sonia Gasparini (SGS)*

Lisa Harrison-Bernard (SGS)*

Cathy Lazarus (SOM)

Jason Middleton (SGS)

Jessica Patrick-Esteve (SOM)*

Andy Pellett (SAHP)

Shane Sanne (SOM)*

Xiaolin Tian (SGS)*

Geri Waguespack (SOD)*

Luke Wall (SOM)*

WE WELCOME YOU!!!

Thank you to the following faculty who are engaging in Team Up™ for the first time during the 2020-21 academic year. We appreciate your willingness to learn more about IPE here at our institution:

Gabrielle Broussard, Mike Dicharry, Kimberly Frazier, Stephen Giepert, Daniel Harrington, Danny Held, Chih-yang Hu, Jenelle Jacobs, Minghao Jin, Claudia Leonardi, Adriana Wilson

STUDENT COMMITTEE

Another vital component to the Team Up™ curriculum is the support from the student committee. The purpose of the committee is to continuously evaluate student interprofessional learning through Team Up™, and to develop a meaningful large-scale interprofessional learning experience for students. The Committee meets twice a year and members review student feedback provided through anonymous evaluations and share feedback they have directly received through their peers. Through this evaluation, the Committee assists the CIPECP in prioritizing refinements to the curriculum on a semester and annual basis.

2020-2021 Student Committees

YEAR 1:

Allied Health

- Bonnie Gibbons

Dentistry

- Lillie Bourgeois
- Elizabeth Cerniglia

Graduate Studies

- Sophia Marathonitis
- Isabel Stephany-Brassesco

Medicine

- Heather Duplesis
- Shelby Meckstroth

Nursing

- Lendelle Cannon
- Brittany Gorman

Public Health

- Taylor Stockman

YEAR 2:

Allied Health

- Emily Clingan
- Taylor Gonsoulin

Dentistry

- Christina Gilfour
- Annie Kennedy

Medicine

- Katherine Adler
- Brock Williams

Nursing

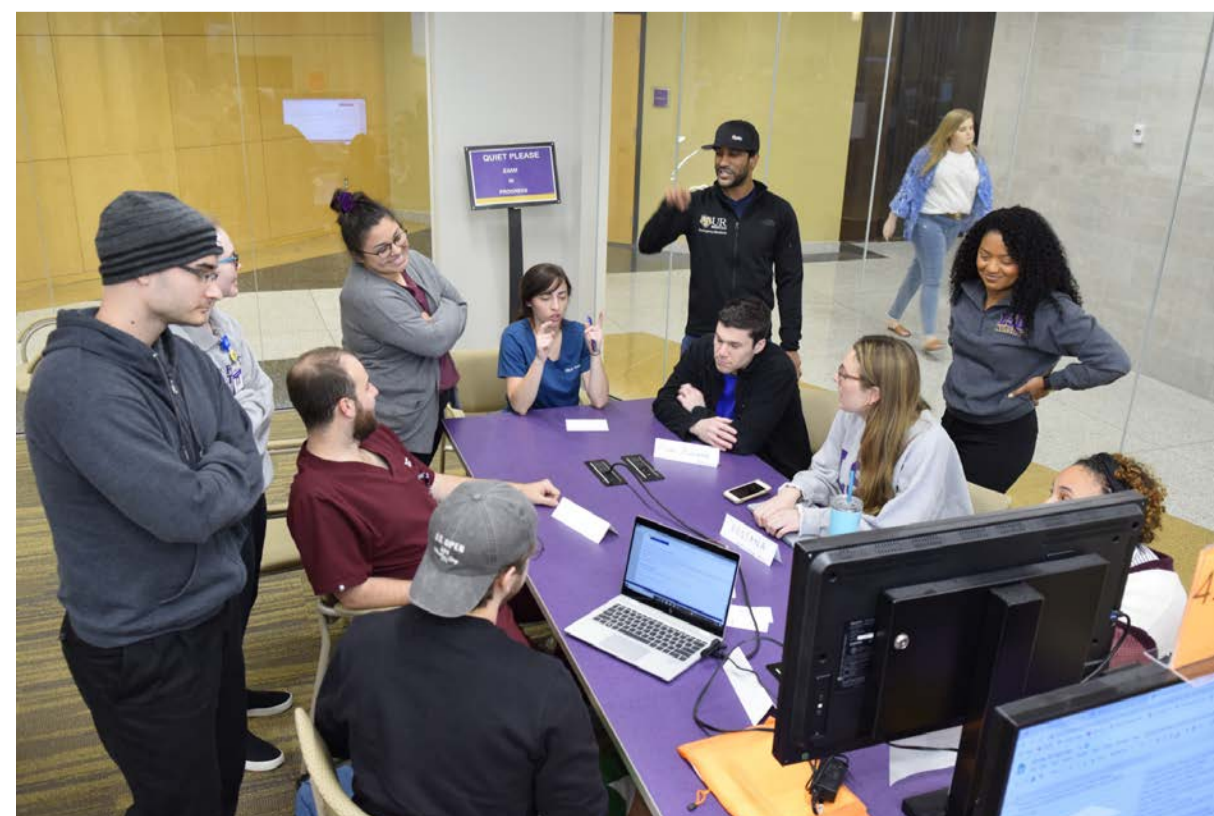
- Tiffany West
- Annie Harding

Public Health

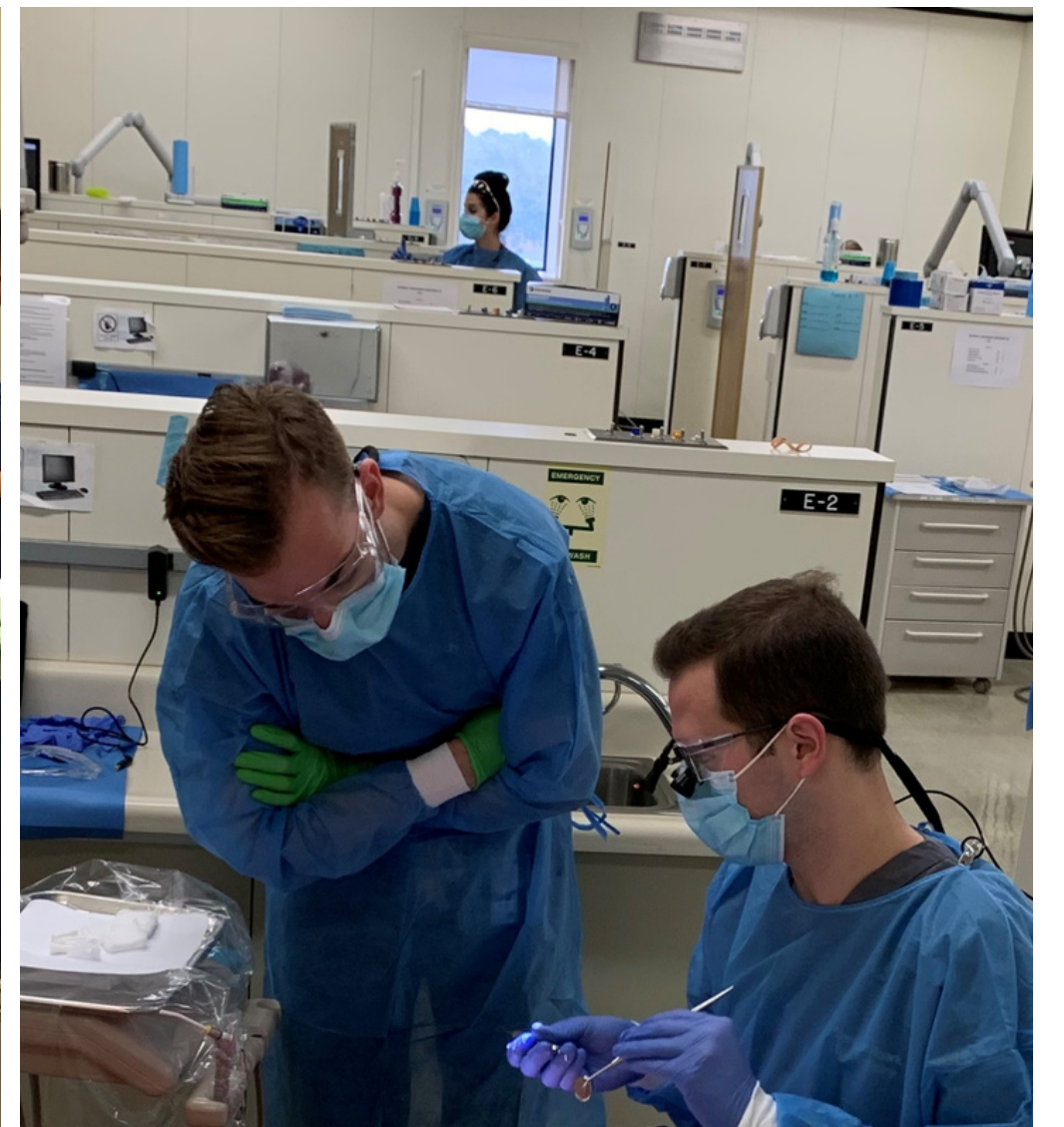
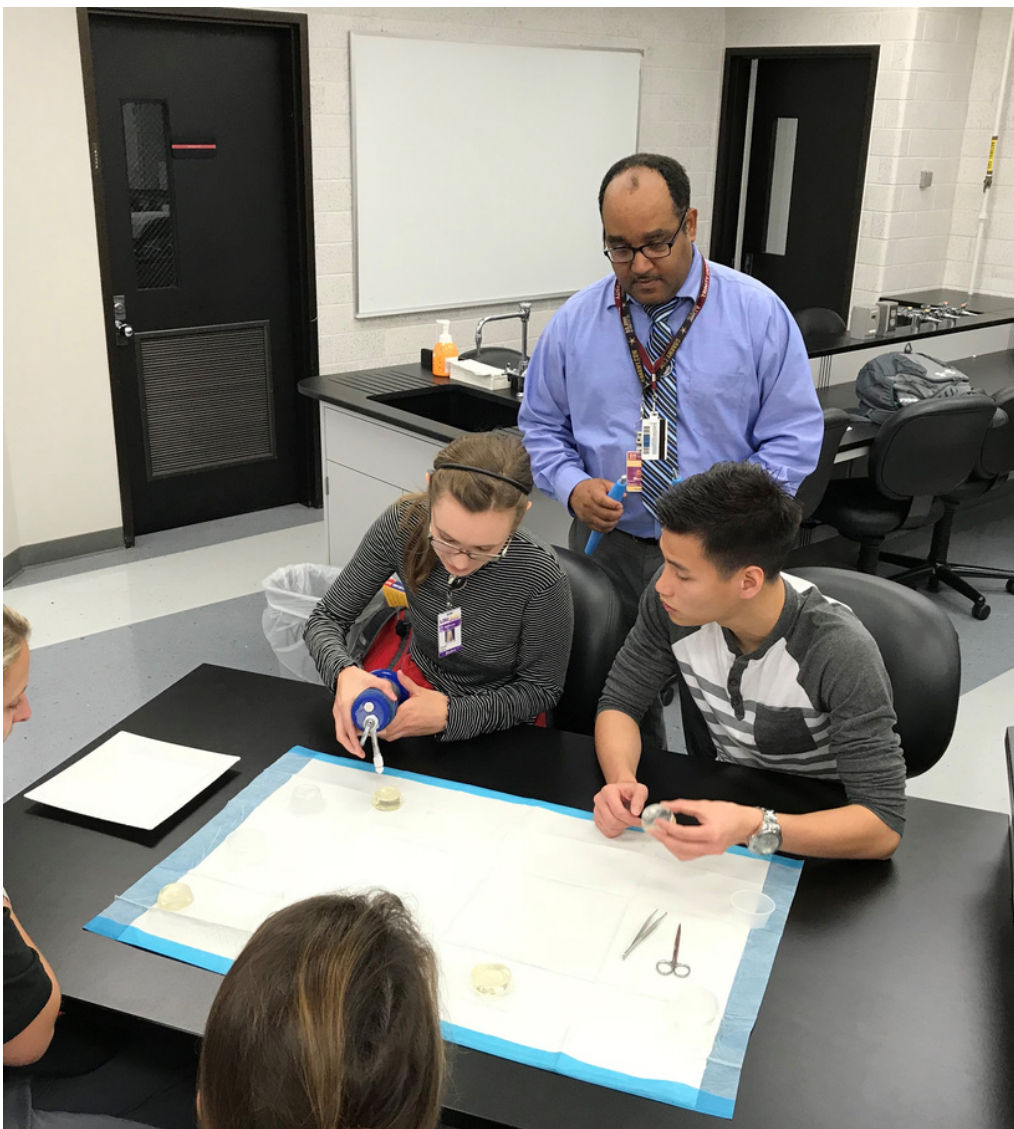
- Trevor Atkins

WE LOOK FORWARD TO LEARNING ON CAMPUS WHEN IT IS SAFE

"ABOUT, FROM AND WITH EACH OTHER"



INTER & INTRAPROFESSIONAL LEARNING EXPERIENCES - IT'S MORE THAN A CONVERSATION



RECOGNIZING CIPECP EFFORTS



"We had our P60 alcohol center grant review a couple of weeks back, where we went to the NIH to meet in person with reviewers and NIH program staff. Our Information Dissemination Core was rated "Outstanding", and they particularly liked the IPE efforts and our ability to quantify improvements in attitudes & confidence regarding AUD treatment within our students. Just wanted to pass their sentiments along!"

Scott Edwards, PhD

- **Associate Professor**
- **Associate Director, NIAAA T32 Training**



"Last week, the Human Development Center received notice that the proposal LSU Health Sciences Center Interprofessional Preparation for "Related Service" Personnel Serving Children with Disabilities Who have High Intensity Needs has been funded by the U.S. Department of Education, Office of Special Education Programs. The grant funded at \$1,084,475 over five years will be used to enhance the interprofessional training of Allied Health Professionals graduating from the School of Allied Health Professions... specifically Physical Therapy, Occupational Therapy, Speech-Language Pathology and Audiology.

I wanted to make sure you were aware of the new grant because information provided by the Center for Interprofessional Education and Collaborative Practice guided me in originating the proposal. Several of the national reviewers specifically mentioned the interprofessional education structure existing here at LSU Health New Orleans will provide a firm foundation on which to place this new project. Thank you for your willingness to meet with me personally and your efforts to establish the Center for Interprofessional Education and Collaborative Practice here at LSU Health New Orleans."

Michael Norman, PhD, MCD, CCC SLP

- **Assistant Professor**
- **Project Director, Louisiana Deafblind Project for Children and Youth**



"The LA Chapter received funding from the American Academy of Pediatrics to increase HPV and Pediatric Influenza Vaccination Rates. Because interprofessional efforts at LSUHSC are shared during the State Immunization Workgroup meetings, we saw an opportunity to expand our partners to include the School of Dentistry."

Ashley Politz, LMSW

- **Executive Director, LA Chapter of the American Academy of Pediatrics**

RECOGNIZING CIPECP EFFORTS

THE ALBERT SCHWEITZER FELLOWSHIP®

"I wanted to send an update about our recruitment efforts for the Schweitzer Fellowship. We completed our last Meet & Greet yesterday evening, and altogether we have reached students from 14 different disciplines this year, compared to 8 last year. This includes 44 LSUHSC students from audiology, dentistry, medicine, occupational therapy, and public health. I'm confident that this increase in the number and diversity of our contacts is due in large part due to the outreach you have done with students in the IPE program at LSU."

Chelsey Leruth, MPH

• **Program Director, The Albert Schweitzer Fellowship - New Orleans**

NATIONAL STUDENT IPE CASE COMPETITION



Through the support of the Vice-Chancellor for Academic Affairs, Dr. Moerschbaecher, and our office, LSUHSCNO is supporting a team of 4 students to participate in the University of Minnesota's CLARION National IPE Case Competition on April 9-10, 2021. The competition has 3 cash prizes of \$7,500, \$5,000 and \$2,500.

With most of Team Up Year 2 built around cases, our students have a great foundation for this case competition. This is a great opportunity to further develop collaborative skills with a smaller team and show case the development of their interprofessional approach to health.

Our office held an informational session on Monday, November 23. A recording can be found [here](#). For more information, please contact Amanda Goumas (agouma@lsuhsc.edu).

Timeline

- January 11, 2021 - applications due
- week of January 18, 2021 - LSUHSCNO team announced
- January 22, 2021 - register LSUHSCNO team
- week of January 25, 2021 - LSUHSCNO team meeting
- February 6, 2021 - CLARION releases case

INTERPROFESSIONAL IMMUNIZATION INITIATIVE

In January 2017, our institution gathered first year students from all Schools to engage in an IPE Day. The topic was "Developing a Collaborative Clinical Practice Office Policy for Immunizations." Based upon student feedback, an immunization-related case was integrated into Team Up. Fast forward to 2020 and our interprofessional effort to improve the health of the communities we serve has expanded past a classroom discussion. Here are some highlights:



- First year students sign-up for MyIR.net (a state web-based portal to access immunization records).
- The School of Dentistry has incorporated immunization-related questions in their history intake.
- The School of Dentistry faculty and students have viewing access to the state immunization registry (LINKS).
- The CIPECP is a member of the Louisiana Immunization Working Group.
- Tina Gualdo and Jessica Owens are collaborating with the Louisiana Dental Association (LDA) to provide continuing education to oral health providers in all 9 LDA regions through the support of a Merck grant.
- The CIPECP is collaborating with the Louisiana Department of Health, Louisiana Dental Association, the Louisiana State Board of Dentistry, the School of Dentistry and the School of Public Health to support oral health provider access to the COVID-19 vaccine, and the delivery of vaccinations in dental offices.

DEVELOP YOUR INTERPROFESSIONAL LENS

**Follow other
health professional
associations' social
media pages other
than your own.**

